ATTACHMENT 5



COACH	+	DATE	TIME	VENUE
< <name>></name>		< <day 2019="" month="">></day>	<< ONE HOUR>> pm	< <club <="" address="" name="" th=""></club>
				LOCATION>>
EQUIPMENT REQUIRED		RIDERS		
Stop Watch			<<rider's name="">> (AGE) – () <<phone number="">></phone></rider's>	
Markers/Plank		• < <rider's name="">> (AGE) – () <<phone number="">></phone></rider's>		
• Plank		• < <rider's name="">> (AGE) – () <<phone number="">></phone></rider's>		
	SESSION FORMAT		SESS	SION GOALS
Intro	with demo – 5mins or Slow ride • Br		Sprocket Riding Skills Development – progress	
			ongoing	
Warm Up			 Build confidence and develop sense of balance Build starting gate technique foundations 	
Skill				
Warm Down				
		IVITIES CAMES AND DEVE	CAL TRAINING DO	OTENTIAL HAZARDS SOLUTIONS

TECHNIQUES, ACTIVITIES, GAMES AND PHYSICAL TRAINING

Key Activities:

The Slow Ride - 15 Mins

- Pedal position (Flat 3 & 9pm) focus and balance while moving
- longest time taken between two points (3m) timed each rider to get three goes with the goal of extending the time taken with each turn
- No foot down
- Times recorded in sprocket book

Ride the Plank - 15 mins

- Balance development while moving slowly
- Each rider to get three goes Time starts once front wheel hits plank, with slowest time recorded in sprocket book – time stops when rider fully dismounts plank
- Maintain balance over 3m length of plank

Gate Practice - 20 Mins

- Balance and BMX Race Start Development
- Introduction of the gate (lights, sound and gate mechanism)
- Balancing technique and pedal position demonstration
- Balance practical repetition
- Homework

COOL DOWN – Track laps mainly with some gate starts for those that want to try.

POTENTIAL HAZARDS, SOLUTIONS OR ACCIDENTS

- Falling off potential due to low speed
- Warm up on grass field
- Safety gear check
- First Aid Kit on hand if required
- Parents assist

NOTES

To develop the above skills in conjunction with other 'On Track' techniques, to provide variety and ensure longer term rider engagement. Important riders get the sense they are racing too.

To progress balancing skills to greater levels, developing starting technique to prepare for racing events.

WHAT WENT WELL? FOR EXAMPLE: Suitable session activities for age group. Multiple demonstrations required to get all technique aspects across.
WHAT DO YOU NEED TO CHANGE FOR THE NEXT SESSION? FOR EXAMPLE: More emphasis on gate starts where possible to put balance techniques into practice.

